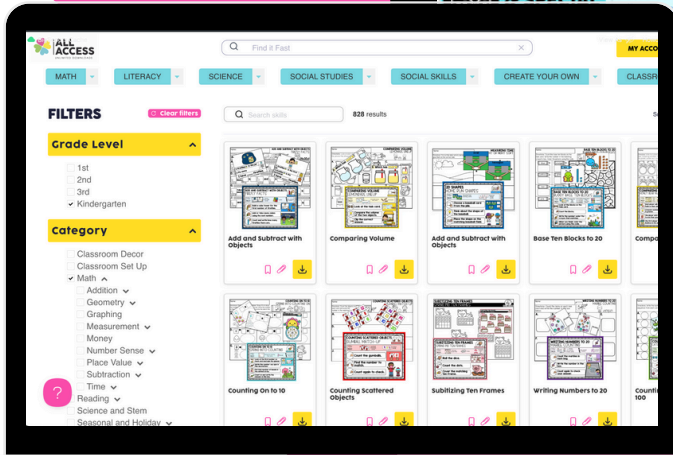


# KINDERGARTEN TEACHER PLANNER

	Day 1	Day 2	Day 3	Day 4	Day 5
MATH	Objects: Directionality <a href="#">Math task cards</a>	Objects: Directionality <a href="#">Following Hiking Directions Coloring</a>	Objects: Directionality <a href="#">Following Directions-Acorn</a>	Objects: Directionality	Objects: Directionality
PHONICS & PHONEMIC AWARENESS	Blending Compound Words <a href="#">ELA Toothy Task Cards</a>	Decodable Reader: <a href="#">Short Vowel a</a>			Sound Recognition: <a href="#">CVC Short E</a>
READING	Alphabet: a <a href="#">Letter a teaching slides</a> <a href="#">Letter a - Worksheet</a>	Alphabet: b <a href="#">Letter b Teaching Slides</a> <a href="#">Letter b - Worksheet</a>	Alphabet: c <a href="#">Letter c Teaching Slides</a> <a href="#">Letter c - Worksheet</a>	Alphabet: d <a href="#">Letter d Teaching Slides</a> <a href="#">Letter d - Worksheet</a>	Alphabet: e <a href="#">Letter e Teaching Slides</a> <a href="#">Letter e - Worksheet</a>
WRITING & GRAMMAR	Pencil grip & Name Writing <a href="#">Name Writing Practice</a>	Sight Word: l <a href="#">Sight Word Poem - l</a>	Pencil grip & Name Writing <a href="#">Name Writing Practice</a>		Name Practice: <a href="#">Student Name Doodles</a>
HOLIDAYS & SPECIAL	First Week Back to School <a href="#">Get Me Box</a>	Back to School - How Full is your Bucket? <a href="#">Read -A -Loud</a>	Back to School - Bucket Filler <a href="#">Sorting activity</a>	First Week Back to School <a href="#">Attention Grabbers</a>	First Week Back to School <a href="#">Kindergarten Certificate</a>
	<a href="#">Classroom Instruction: Than Just</a>	<a href="#">Classroom Procedures: Routines for Transition Times During the School</a>	<a href="#">Setting Up A Daily School Routine</a>		



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- Math, phonics, reading, & writing
- Daily lesson & activity suggestions
- Holiday & seasonal classroom ideas
- Teaching tips & blog post links

# KINDERGARTEN PHONICS SKILLS

WEEK	PHONEMIC AWARENESS	PHONICS	HIGH FREQUENCY WORDS
1	Blending compound words	Alphabet: a, b, c, d, e	I
2	Blending compound words	Alphabet: f, g, h, i, j	can
3	Blending & segmenting syllables	Alphabet: k, l, m, n, o	the
4	Blending & segmenting syllables	Alphabet: p, q, r, s, t	we
5	Blending & segmenting syllables	Alphabet: u, v, w, x, y	see
6	Phoneme Blending	Alphabet: z + all	a, like
7	Phoneme Isolation	Letters: m, s, t, a, p	to
8	Phoneme Isolation	Letters: m, s, t, a, p	and
9	Phoneme Isolation	CVC words	go
10	Phoneme Isolation	Letter sounds: n, i, b & CVC words	you
11	Phoneme Blending	Letter sounds: n, i, b & CVC words	do
12	Phoneme Blending	Letter sounds: c, k, d, o & CVC words	my
13	Phoneme Blending	Letter sounds: c, k, d, o & CVC words	are
14	Phoneme Blending	Letter sounds review so far & CVC words	with
15	Phoneme Segmentation	Letter sounds review so far & CVC words	he, is
16	Phoneme Segmentation	Letter sounds: g, f, l, u & CVC words	little
17	Phoneme Segmentation	Letter sounds: g, f, l, u & CVC words	she
18	Phoneme Segmentation	Letter sounds: r, h, e, j & CVC words	was
19	Phoneme Blending	Letter sounds: r, h, e, j & CVC words	for
20	Phoneme Blending	Letter sounds: v, w, y, x & CVC words	have
21	Phoneme Blending	Letter sounds: v, w, y, x & CVC words	of
22	Phoneme Blending	Letter sounds: z, q & CVC words	they
23	Phoneme Segmentation	Letter sounds: z, q & CVC words	said
24	Phoneme Segmentation	Short vowel CVC words (a, i, o, u, e)	want
25	Phoneme Segmentation	Short vowel CVC words (a, i, o, u, e)	here
26	Phoneme Segmentation	Digraphs (sh, th)	me
27	Phoneme Blending	Digraphs (ch, wh, ck)	help
28	Phoneme Blending	Digraphs & short vowels	too
29	Phoneme Blending	Beginning blends with short vowels (bl, cl, fl)	has
30	Phoneme Blending	Beginning blends with short vowels (pl, gl, sl)	play
31	Phoneme Segmentation	Beginning blends with short vowels (st, sp, sk)	where
32	Phoneme Segmentation	CVC words with blends and digraphs	look
33	Phoneme Segmentation	Silent e with long a	good
34	Phoneme Segmentation	Silent e with long i	who
35	Phoneme Blending	Silent e with long o	come
36	Phoneme Blending	Silent e with long u	does

# KINDERGARTEN WRITING SKILLS

WEEK	WRITING SKILL	SAMPLE GOAL
1	Pencil grip & name writing	I can hold my pencil the right way and write my name.
2	Use line guides	I can write on the lines.
3	Draw straight lines	I can draw a straight line from one point to another.
4	Draw curved lines	I can draw a curved line that bends.
5	Draw shapes	I can draw shapes like circles, squares, and triangles.
6	Draw a picture	I can draw a picture that matches my ideas.
7	Color a picture	I can color neatly and stay in the lines.
8	Letter formation	I can follow guides for writing letters.
9	Alphabet: a, b, c, d, e	I can write the letters a, b, c, d, and e.
10	Alphabet: f, g, h, i, j	I can write the letters f, g, h, i, and j.
11	Alphabet: k, l, m, n, o	I can write the letters k, l, m, n, and o.
12	Alphabet: p, q, r, s, t	I can write the letters p, q, r, s, and t.
13	Alphabet: u, v, w, x, y	I can write the letters u, v, w, x, and y.
14	Alphabet: z + all	I can write the letter z and all alphabet letters.
15	Write labels	I can write labels to name things in pictures.
16	Simple sentences	I can write a simple sentence with a noun and a verb.
17	Simple sentences	I can write a simple sentence about a picture.
18	Simple sentences	I can write a sentence that tells my idea.
19	Simple sentences	I can write a sentence with finger spaces.
20	Simple sentences	I can write a sentence that makes sense.
21	Narrative writing	I can draw and write to tell a story from my life.
22	Narrative writing	I can write who was in my story and what happened.
23	Narrative writing	I can write my story events in the right order.
24	Narrative writing	I can add drawn or written details to my story.
25	Narrative writing	I can end my story by writing a feeling.
26	Informational writing	I can draw and write to teach about a topic.
27	Informational writing	I can write facts I know about a topic.
28	Informational writing	I can use labels or pictures to help me teach.
29	Informational writing	I can stay on one topic in my writing.
30	Informational writing	I can write details about the information.
31	Opinion writing	I can write my opinion and what I like.
32	Opinion writing	I can write at least one reason for my opinion.
33	Opinion writing	I can stay on topic in my writing.
34	Opinion writing	I can use linking words in my sentences.
35	Opinion writing	I can end my writing with a strong idea.
36	Review	I can draw and write to share my ideas with others.

# KINDERGARTEN MATH SKILLS

WEEK	MATH SKILL	EXAMPLE QUESTION OR PROBLEM
1	Objects: Directionality	Put the teddy bear above the chair. Put the ball under the table.
2	Objects: Describe length/height	Which pencil is longer? Which crayon is shorter?
3	Objects: Sort and count	Sort these buttons by color. How many red buttons do you have?
4	Objects: Compare length, height, & weight	Which tower is taller? Which object feels heavier?
5	Number sense 0-5: Counting, writing	Count the apples. Write how many.
6	Number sense 0-5: Counting, writing	Draw 4 stars and write the number.
7	Number sense 0-5: Counting, writing	Trace the number 5. Show 5 fingers.
8	Compare numbers 0-5	Who has more cubes, Sam (3) or Mia (5)? Circle the bigger number.
9	Number sense 6-10: Count, write, sort	Count and write how many.
10	Number sense 6-10: Count, write, sort	Sort the blocks by shape. How many squares?
11	Number sense 0-10: Count, write, sort	Count the animals and write the number. Then sort them by size.
12	Compare numbers 0-10	Which number is greater: 7 or 4? Circle it.
13	Number sense 11-20	Count the stars. Write the number.
14	Number sense 11-20	Show 16 using ten frames.
15	Number sense 11-20	Circle the group with more: One group has 18 dots, one has 12.
16	Number sense 1-20	Count from 1 to 20 out loud. Point to the number 17 on the chart.
17	Add within 5	2 frogs are on the log. 3 more jump on. How many frogs in all?
18	Add within 5	You have 1 red crayon and 4 blue crayons. How many crayons total?
19	Add within 10	There are 6 apples in the basket. You pick 3 more. How many now?
20	Add within 10	Show $7 + 2$ using counters.
21	Subtract within 5	You have 4 cookies. You eat 1. How many are left?
22	Subtract within 5	Draw 5 balloons. Cross out 2. How many balloons are still there?
23	Subtraction within 10	8 birds are in the tree. 3 fly away. How many stay?
24	Subtraction within 10	Use cubes to solve: $10 - 4 = ?$
25	Add and subtract within 5	Solve: $2 + 2 = \underline{\quad}$ and $5 - 1 = \underline{\quad}$
26	Add and subtract within 10	Fill in the blanks: $6 + 3 = \underline{\quad}$ and $9 - 5 = \underline{\quad}$
27	Compose and decompose within 10	Break apart the number 6 into two parts. (Example: 4 and $\underline{\quad}$ )
28	Friends of 10	What number goes with 7 to make 10?
29	Compose and decompose 11-20	Make 14 with a ten frame and 4 ones. Draw it!
30	Compose and decompose 11-20	What two numbers make 15? (Hint: Use a ten and more ones)
31	Compose and decompose within 20	Show 18 as $10 + \underline{\quad} = \underline{\quad}$
32	2D shapes: naming, comparing, building	Name and color the triangle, square, and circle.
33	2D shapes: naming, comparing, building	Build a house using 2D shapes. What shapes did you use?
34	3D shapes: naming, comparing, building	Find and name the 3D shapes: cube, cone, sphere.
35	3D shapes: naming, comparing, building	Compare the cube and cylinder. Which one rolls?
36	Review	Count to 100

# KINDERGARTEN READING SKILLS

WEEK	READING COMPREHENSION SKILL	SAMPLE QUESTION
1	Listening skills	Can you listen carefully and tell me what the story was about?
2	Concepts of print	Where is the title of the book? Can you point to where we start reading?
3	Asking & Answering Questions	What is one question you have about the story? Can you answer it?
4	Characters and Setting	Who is the main character? Where does the story take place?
5	Retelling an event	What happened in the story today? Tell me one thing you remember.
6	Events in order	What happened first, next, and last in the story?
7	Predictions	What do you think will happen next?
8	Main idea	What is the story mostly about?
9	Problem and solution	What was the problem in the story? How was it solved?
10	Describing characters	Can you tell me what the character looked like or how they acted?
11	Compare/contrast characters	How are these two characters the same? How are they different?
12	Using pictures	What do the pictures help you understand in this part of the book?
13	Retelling a complete story	Can you tell the beginning, middle, and end of the story?
14	Author/illustrator roles	What does the author do? What does the illustrator do?
15	Vocabulary words	What new word did you learn? What does it mean?
16	Dialogue	Who is talking in this part of the story?
17	Point of view	Who is telling the story? Is it a character or the author?
18	Fiction vs. Nonfiction	Is this book fiction or nonfiction? How do you know?
19	Sequencing events	Can you put the story events in the right order?
20	Connections (text to self)	Does this story remind you of something in your life?
21	Connections (text to text)	Does this book remind you of another book we have read?
22	Connections (text to world)	Can you think of something in the world that this book made you think about?
23	Cause and effect	What happened because the character did that?
24	Character feelings and changes	How did the character feel at the beginning? How did they feel at the end?
25	Key details in nonfiction	What are three facts you learned from this nonfiction book?
26	Headings and labels	Can you find a heading or label on this page?
27	Illustrations	How do the pictures help you understand the facts?
28	Asking questions about nonfiction	What question do you still have after reading?
29	Answering questions about nonfiction	What is one question the book answered for you?
30	Retelling nonfiction	Can you tell me something you learned from this book?
31	Review: fiction story elements	Who were the characters? What was the setting and problem?
32	Review: retelling	Can you retell the story in your own words?
33	Review: nonfiction	What facts did we learn from this nonfiction book?
34	Review: nonfiction retelling	Can you tell me one fact from the beginning, middle, and end?
35	Comparing books (fiction/nonfiction)	How are these two books the same and how are they different?
36	Review	What did we practice today when we read?